HONOURS

SEMESTER	CORE	COURSE CODE &		SYLLABUS				REMARKS
		NAME						
			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	M
I	C1	HISACOR01T HISTORY OF INDIA: FROM EARLIEST TIMES TO C.300BCE	I. Reconstructing Ancient Indian History II. Pre-historic hunter-gatherers III. The advent of food production: IV. The Harappan civilization	 (a) Early Indian notions of History. (b) Sources and tools of historical reconstruction. (c) Historical interpretations (with special reference to gender, environment, technology, and regions). (a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. (b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art. Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline 	4 5 4 4 8	2 2	10	A R K S - 75
			V. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.	and the late/post-Harappan traditions. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan	7 7	4	25	
				TOTAL CLASSES			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE &						
SEMESTER	CORE	NAME SE		SYLLABUS				REMARKS
	COURSE	CODE	THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
		& NAME			CLASS	REVISE	CLASS	
			THEME	SUB-THEME	NO. OF	CINAS SOF	TOTAL	
I	C2	HISACOR02T	I. Evolution of humankind	Paleolithic and Mesolithic cultures.	Ø LASS	REVI SE	CLOASS	M
			II. Food production	: Beginnings of agriculture and animal husbandry.	4	CLASS	5	A
		HSCONCOLORIR 03T	I. Finon Branyzan A Scociety	i) Egyat Equarking abrag; at a the coporary is a copuctione	20 2	5 2	2 \$ 5	RM
II	C3	FORMATIONS	Civiliza 1300s B. Filt perference	Akkadian Empire); iii) Châtio (Shang); IV) Eastern				KA
		HISAINURY OF	to any one of the following	Mediterranean (Minoan) economy, social				SR
		CUINIDIRAII		(c) Unbaniforaryth, snorth Indian econtrol India and the	e 6			-K
		PACT: THEOREMSE	IV. Nomadic groups	No Packaniro Gipatin Productional Wade Asia; Debate oute	; 8	2	10	7 5
		OO THEE)		coinage advent of iron and its implications				-
		ANCIENT	V.Greece:	Slave society in ancient Greece: Agrarian economy,	16	4	20	75
		WORLD		(c) Social ustratification tradelass, varna, jat	i, 5			
			VI. Greece:	phioughability, gender marriage and property, relation	s 16	4	20	
			II. Changing political	(a) The Mayeyan Empire.	6	2	14	
			formations (circa 300 BCE to	I TOTAL CLASSES	i i		90	
			circa CE 300):	(b) Post-Mauryan Polities with special reference to the	e 6			
	1 1			Kushanas and the Satavahanas; GanaSanghas.				
			III. Towards early medieval	(a) Agrarian expansion: land grants, changing	2	4	20	
			India (circa CE fourth	production relations; graded Land rights and peasantry				
			century to CE 750):					

	(c) The problem of urban decline: patterns of trade, currency, and urban Settlements. (d) Varna, proliferation of jatis: changing norms of marriage and property. (d) The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	2 2 10			
IV. Religion, philosophy and society (circa 300 BCE- CE 750):	(a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras. (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. (c) The beginnings of Tantricism	3	3	16	
V. Cultural developments (circa 300 BCE - CE 750):	(a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.(b) Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta.	6	4	25	
	TOTAL			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
					CLASS	REVISE	CLASS	
						CLASS		
II	C4	HISACOR04T	I. Roman Republic	Roman Republic, Participate and Empire &slave	15	3	18	
				society in ancient Rome: Agrarian economy,				M
				urbanization, trade.				A
		SOCIAL	II. Religion and culture in		10	2	12	R
		FORMATIONS	ancient Rome.					K
		AND	III. Crises of the Roman		8	2	10	S
		CULTURAL	Empire.					-
		PATTERNS	IV. Economic developments	Organization of production, towns and trade,	13	2	15	75
		OF THE	in Europe from the 7th to	technological developments. Crisis of feudalism.				

MEDIEVAL	the 14th centuries:					
WORLD	V. Religion and culture in		8	2	10	
	medieval Europe					
	VI. Societies in Central	(a) The tribal background, ummah, Caliphal state; rise	6	5	25	
	Islamic Lands:	of Sultanates				
		(b) Religious developments: the origins of shariah,	8			
		Mihna, Sufism				
		(c)Urbanization and trade	6			
		TOTAL CLASSES			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE & NAME						
			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
III	C5	HISACOR05T	I. Studying Early Medieval India:	Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state	8	2	10	M A R
		HISTORY OF INDIA-III (C.750 CE- 1206 CE)	II. Political Structures:	(a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (d) Arab conquest of Sindh: nature and impact of the new setup; Ismaili dawah (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur	9 6 3	4	25	K S - 75
			III. Agrarian Structure and Social Change:	(a) Agricultural expansion; crops	3	2	12	
				(b) Landlords and peasants (d) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna	3 2			

	order	2			
IV. Trade and Commerce:	(a) Inter-regional trade	2	2	13	
	(b) Maritime trade	3			
	(c) Forms of exchange	2			
	(d)rocess of urbanization	2			
	(e) Merchant guilds of South India	2			
V. Religious and Cultural Developments:	(a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults	12	4	30	
	 (b) Islamic intellectual traditions: AlBiruni; Al- Hujwiri (c) Regional languages and literature 	2			
	(d) Art and architecture: Evolution of regional styles	6 6			
	TOTAL CLASSES	•	•	90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
					CLASS	REVISE	CLASS	
						CLASS		
III	C6	HISACOR06T	I. Transition from feudalism	problems and theories	10	2	12	M
			to capitalism:					A
		Paper VI: Rise	II. Early colonial expansion:	motives, voyages and explorations; the conquests of	16	2	18	R
		of the Modern		the Americas: beginning of the era of colonization;				K
		West-I		mining and plantation; the African slaves.				S
			III. Renaissance:	its social roots, city-states of Italy; spread of	15	2	17	-
				humanism in Europe; Art.				75
			IV. Origins, course and		10	2	12	
			results of the European					
			Reformation in the 16th					
			century.					
			V. Economic developments	Shift of economic balance from the Mediterranean to	12	2	16	
			of the sixteenth century:	the Atlantic; Commercial Revolution; Influx of				
			·	American silver and the Price Revolution.				

VI. Emergence of European state system:	Spain; France; England; Russia.	12	3	15	
	TOTAL CLASSES			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
SEMESTER	CORE	CODESE		SYLLABUS				REMARKS
		CYCADATE						
		NAME	THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
			THEME	SUB-THEME	NDA S F	RHOVOSE	COAS.	
					CLASS	REVISE	CLASS	
III	C7	HISACOR07T	I. Sources for	Persian tarikh tradition; vernacular histories;	6	CLASS	7	M
IV	C8		ktudy/mg/kmentprytinguropehn	economic, social pingrapolity ical dimensions.	16	2	18	M
		H IIS apeiOW1018T	Dieshi: Sultanate Survey of					R
		History of	struttes:English Revolution:	major issues; political and intellectual currents.	10	2	12	ĸ
		Plapobin-VINI:	III.IRiSubfinatelPolisiciahce	Foundation, expansion and consolidation of the	118)	2	20	K
		Ri2066Cthe	Structures	Sultanate of Delhi; The Khaljis and the Tughluqs;				S
		1526 CE)		Mongol threat and Timur's invasion; The Lodis:				75
				Conquest of Bahlul and Sikandar;				
				Ibrahim Lodi and the battle of Panipat Theories of				
				kingship; Ruling elites; Sufis, ulama and the				
				political authority; imperial monuments and coinage				
			III. Regional Political	Emergence of provincial dynasties: Bahamanis,	15	2	17	
			structures	Vijayanagar and Bengal Consolidation of regional				
				identities; regional art, architecture and literature				
			IV. Sultanate Society and	Iqta and the revenue-free grants Agricultural	6	1	7	
			Economy-1	production				
			V. Sultanate Society and	Changes in rural society; revenue systems	10	2	12	
			Economy-2	Monetization; market regulations; growth of urban				
				centers; trade and commerce; Indian Ocean trade				
			VI. Religion and Culture	Sufi silsilas: Chishtis and Suhrawardis; doctrines and	25	2	27	
			_	practices; social roles; Bhakti movements and			1	
				monotheistic traditions in South and North India;			1	
				Women Bhaktas; Nathpanthis; Kabir, Nanak and the				
				Sant tradition			1	
				TOTAL CLASSES			90	

Modern West	in relation to European					-
- II	society from the					75
	Renaissance to the 17th					
	century.					
	IV. Mercantilism and	17th and 18th centuries.	6	2	8	
	European economics;					
	V. European politics in the	parliamentary monarchy; patterns of Absolutism in	14	2	16	
	18th century	Europe.				
	VI. Political and economic		10	2	12	
	issues in the American					
	Revolution.					
	VII. Prelude to the		10	2	12	
	Industrial Revolution.					
		TOTAL CLASSES			90	

SEMESTER	CORE	COURSE CODE & NAME		SYLLABUS				REMARKS
			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
IV	C9	HISACOR09T	I. Sources and Historiography	Persian literary culture; translations. Literature in regional languages	5	1	6	M A R
		Paper IX: History of India- V (1526 CE– 1757 CE)	II. Establishment of Mughal rule	Babur's invasion of India - Struggle for Empire in North India -significance of Babar and Humayun's reign - Significance of Afghan despotism and rise of Sher Shah to power. His administrative and revenue reforms	8	2	10	K S - 75
			III. Akbar and Consolodation of Mughal Empire	Akbar's Conquests - his Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia.Making of a new imperial system and administration, the Mughal nobility, Mansab and Jagir.	14	2	16	
			IV. Mughal Empire Under Aurangazeb	State and religion under Aurangzeb; issues in the war of success ion; policies regarding Religious groups and Institutions - Conquests and limits of expansion - Beginning of the crisis: contemporary perceptions;	14	2	16	

V. Mughal Art,	agrarian and Jagir crises; revolts. Inland and ocean trade network.	6	1	7	
Architecture & Painting		6	1	/	
VI. Patterns of Regional Politics	Rajput political culture and state formation -Rise of Maratha power under Shivaji, and expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal.Debate of the 18th Century on the decline of the Mughal Empire	30	5	35	
	TOTAL CLASSES			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE & NAME						
			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
IV	C10	Paper X - History of India-VI (1757 CE - 1857 CE)	I. Foundations of Company's Rule	Early contestations between the Dutch, French and the British East India The emergence of the English East India Company as a political power; Bengal as the _British bridgehead*; Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, (Anglo Mysore; Anglo Maratha and Anglo Sikh relations.The Subsidiary alliance and the Doctrine of Lapse.	17	3	20	M A R K S
			II. Legitimization of Company's rule in India	Regulating Act; Pitt's India Act; Charter Acts of 1813, 1833 and 1853 Administrative, Military, Police and Educational Reforms	10	2	12	
			III. Rural Economy and Society	Land revenue systems. Permanent settlement, Rayatwari and Mahalwari Commercialization of agriculture and indebtedness. Rural society: change and continuity, Famines.	13	2	15	
			IV. Trade and Industry	De industrialization Trade and fiscal policy Drain of Wealth Growth of modern industry	8	2	10	
			V. Renaissance and	Bengal Renaissance and Socio-religious	15	2	17	

	Reforms	Reforms:Rammohan Roy (Brahma Samaj), Young				
		Bengal, Vidyasagar and others Educational Reforms				
		initiated by the Company				
	VI. Popular Resistance	Santhal uprising (1855-57); Sanyasi Uprising,	14	2	16	
		KolBhumijuprisisng, Wahabi Faraizi and Santhal				
		Uprising, Revolt of 1857: causes and nature				
		TOTAL CLASSES			90	

SEMESTER	CORE	COURSE CODE &		SYLLABUS				REMARKS
		NAME						
			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
V	C11	HISACOR11T Paper XI: History of Modern Europe -I	I. The French Revolution and its European repercussions	Crisis of Ancien regime Political, social, economic and intellectualbackground (role of Philosophers) of the French Revolution The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate. The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermedorian reaction; social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.	15	2	17	M A R K S - 75
		(1789 CE- 1919 CE)	II. Napoleon Bonaparte and the French Revolution	Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.	10	2	12	
			III. Restoration and Revolution (1815- 1848)	Vienna Congress; Concert of Europe; Metternich system Greek War of Independence, Revolution of 1830 &1848, & their Impact	10	2	12	
			IV. Industrialization and socio economic	Industrial Revolution; Definition and characteristics; Pre Industrial society; Industrial Revolution in Britain; Impact	10	2	12	

V. Age of Unification of Italy and Germany Specifici Nationalism development, political and administrative related to the Italy and Germany The second Empire in Foundation of VI. The Eastern The Crimean War; Treaty of Paris, Balka	tities of economic 10 2 re organization – France and Louis	12
Question :	n Nationalism 4 1	05
VII. Imperial Expansion: Bismarck's diplomacy and the new balance WilliamII and Welt Politik; new course in policy; the eastern question of the late 19th wars	German foreign	8
VIII. First World Outbreak of the first world war, emergence war and its aftermath: Outbreak of the first world war, emergence camps; impact of the first world; the Russia peace settlements of 1919, the League	nn revolution, the	12
TOTAL CLASSES	· ·	90

SEMESTER	CORE	COURSE	SYLLABUS	REMARKS
		CODE &		
		NAME		

			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
					CLASS	REVISE CLASS	CLASS	
V	C12	HISACOR12T	I. The aftermath of 1857	Queen's Proclamation; The Indigo rebellion, The Deccan Riots, The growth of the new middle class; the age of associations, The Aligarh movement, The Arya and the PrarthanaSamaj	13	2	15	M A R K
		Paper XII - History of India-VII (1858 CE- 1947CE)	II. The early phase of Indian Freedom Movement	Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League, Morle Minto Reforms; Revolutionaries in India and abroad, the Lucknow pact	20	4	24	S - 75
			III. The Gandhian era	Gandhi's rise to power, Rowlatt Satyagraha, Montagu Chelmsford reforms; Khilafat and Non-co- operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement	15	2	17	
			IV. Towards freedom	Government of India Act 1935, The rise of the leftist movements, The Peasant and Working class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission; Tebhaga and Telengana movements	15	2	17	
			V. Communal Politics and Partition of India	Demand for Pakistan; Lahore session of the Muslim League, rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.	15	2	17	
				TOTAL CLASSES			90	

SEMESTER	COIL	COURSE	SYLLABUS	REMARKS
		CODE &		
		NAME		

			THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE	TOTAL CLASS	
						CLASS		
VI	C13	HISACOR13T Paper XIII -	I. The Nehru era:	Internal policy between 1947 to 1964- movements for social justice, the new constitution, integration of the princely states, growth of parliamentary democracy, Five years' plan	15	2	17	M A R K S
		History of India -VIII (India since	II. Towards Independence and Emergence of the New State	Government of India Act 1935Working of the GOI Act. Negotiations for Independence and Popular Movements	8	2	10	75
		1947 CE)	III. Partition: Riots and Rehabilitation		13	2	15	
			IV. Making of the Republic	The Constituent Assembly; Drafting of the Constitution Integration of Princely States	10	2	12	
			V. Indian Democracy at Work c1950- 1970s	Language, Region, Caste and Religion. Electoral Politics and the Changing Party System; Regional Experiences India and the World; Non Aligned Movement	10	2	12	
			VI. Economy, Society and Culture c 1950-1970s	The Land Question, Planned Economy, Industry and Labour Science and Education. The Women's Question: Movements and Legislation. Cultural Trends: Institutions and Ideas, Literature, Media, Arts	20	4	24	
				TOTAL CLASSES			90	

SEMESTER	CORE	COURSE		SYLLABUS				REMARKS
		CODE						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
					CLASS	REVISE	CLASS	
						CLASS		
VI	C14		I. Challenges to the new	Consolidation and Development of power of the	13	2	15	M
		HISACOR14T	European order:	Soviet State, French search for security, Rise of				A
				Fascism in Italy and Nazism in Germany, World				R
				Economic depression of 1929, the Crisis of the Inter				K
		Paper XIV-		War European Order				S
		Trends in	II. The Road to 2nd World	Germany's aggressive foreign policy; the role of the	18	2	20	-
		World Politics	War;	war economy, Spanish civil war, Mussolini's				75
		(1919 CE -		foreign policy and Abyssinian crisis, formation of				

2001 CE)		the Rome Berlin Tokyo Axis – Grand Alliance and the Second World War - Impact of the War				
	III. United Nations Organization:	its origin and functions	8	2	10	ı
	IV. Cold War and the emergence of bipolar politics	 Rise of Communist China – Cold War in Asia: Korea, Cuba, Vietnam, Middle East – Third World and Non Aligned Movement 	15	2	17	l
	V. Détente and disintegration of the Soviet Bloc– Iranian Revolution – Afghanistan in turmoil		10	2	12	İ
	VI. Globalization and its impact – Rise of Terrorism – 9/11 and Its impact		14	2	16	l
		TOTAL CLASSES	•		90	Ī

B.A.(H), HISA,
DISCIPLINE SPECIFIC ELECTIVE (DSE) offered: 4 Any Two from Papers I, II & III Any Two from Papers IV, V & VI
DSE 1 and DSE 2

SEMESTER	DSE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
	DSE				CLASS	REVISE	CLASS	
	1					CLASS		
5	and	HISADSE01T	I. Historical writings on	- Debates on the question of _Indianisation' - Post-	8	2	10	M
	DSE		Southeast Asia in the early	War historiography and the _autonomy' of Southeast				A
	2	Paper I:	20th century	Asia.				R
		Aspects of the						K
		History of	II. (a) Growth of early	(a) Growth of early European interests in Southeast	17	3	20	S
		Modern South	European interests in	Asia: 16th to 18th centuries – Colonial penetration				-
		East Asia -I	Southeast Asia:	and indigenous response: interaction and				75
				accommodation, collaboration and resistance.				
				(b) Establishment of the colonial regimes in the 19th				
				century: Stamford Raffles in Java, British forward				
				movement in Malaya, foundation of Singapore,				
				French colonial system in Indochina, British				
				annexation of Burma, British movement in Borneo				
				and the Brookes in Sarawak.				

III. Pre-colonial polity, society, economy and culture in Southeast Asia	 (a) Pre-colonial polity, society, economy and culture in Southeast Asia – a brief survey. (b) Colonial impact on society: growth of Western education; changing position of women and the gender question under colonial rule; social anomalies and eradication efforts; colonial science; Western medicine and public health. (c) Independent modernisation of Siam from Mongkut to Vajiravudh. 	17	3	20	
IV. Economic impact of colonialism:	 (a) Dutch domination in Indonesia – from the Culture system to the Liberal system. (b) Colonial policy and land question in Indochina – communication and plantation economy. (c) British economic policy in Burma – agricultural expansion. (d) Development of plantation economy in Malay. (e) Singapore as a strategic defence centre and its growing significance in international economy 	17	3	20	
V. Nationalism in Indonesia:	Sarekat Islam, PKI, PNI and other political parties – Japanese impact during the World War II – Birth of Indonesian Republic and the constitution of 1945 – Indonesian National Revolution, 1945-50.	17	3	20	
	TOTAL CLASSES			90	

SEMESTER	DSE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
	DSE				CLASS	REVISE	CLASS	
	1					CLASS		
5	and	HISADSE02T	I. Early nationalist protest	– Rise of HoChih Minh and birth of Communist party	17	3	20	M
	DSE		movement against French	 Vietminh and the August Revolution (1945) – The 				A
	2	Paper II:	rule in Indochina	First Indochina war and Geneva Agreements – the				R
		Aspects of the		nature of American participation.				K
		History of	II. Nationalism and religion	the Pongyis and the Sayasan Rebellion – the Thakin	17	3	20	S
		Modern South	in Burma:	movement - Second World War, the struggle for				-
		East Asia - II		independence and the transfer of power.				75
			III. Growth of anti-Spanish	– Dr. Jose Rizal and the propaganda movement – the	17	3	20	
			sentiments in the	anti-Spanish revolution of 1898 – the U.S.				
			Philippines	intervention and the road to self-government –				
				Transfer of power and birth of a republic (1946).				
			IV. Growth of nationalism	 National liberation movement – Malaya Union 	14	2	16	

	in British Malaya	Plan.				
	V. Decolonisation and cold	 Regional cooperation initiatives: SEATO, ASA, 	12	2	14	
	war politics	ASEAN and NAM				
		TOTAL CLASSES			90	

1	NAME						
~	SE	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
5 and DSE 2	SE	I The Background:	a] The land and the aborigines. [b] European settlement and colonization. [c] Early colonial society and politics; indentured labour: White and Black.	10	2	12	M A R K
	History of The United States Of America (1776 CE -	II Independence and making of the Republic:	[a] Sources of conflict: Revolutionary groups, Ideology: The War of Independence and its historical interpretations. [b] Constitution making: Historical debates and interpretations.	16	2	18	S - 75
	1864 CE)	III Evolution of American Democracy:	[a] Federalists: Jeffersonianism to Jacksonianism, Rise of political parties; judiciary and the Supreme Court. [b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh; Shawnee Prophet. [c] Limits of democracy: Blacks and women.	23	3	26	
		IV Early Capitalism:	[a] Beginnings of Industrialization.[b] Immigrants and changing composition of Labour;Early Labour movements and associations	10	2	12	
		V Foreign Policy:	Isolationism and involvement; War of 1812: Monroe Doctrine: Manifest Destiny.	8	2	10	
		VI Slavery to Civil War:	[a] Plantation economy and slave society. [b] Abolitionism and Sectionalism: Issues and interpretations. [c] Republicanism, Emancipation and Lincoln.	10	2	12	
			TOTAL CLASSES			90	

SEMESTER	DSE	COURSE CODE & NAME		SYLLABUS				REMARKS	
	DSE 3	HISADSE04T	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS		
4 History of Modern E Asia-1 (18	Paper IV: History of Modern East Asia-1 (1839 CE -1919 CE)	I. Pre-colonial China	 (a) Nature and structure of the traditional Chinese society. (b)The peasantry and gentry; Government bureaucracy and central control. (C) The Confucian value system. (d) China's pre-modern economy. 	10	2	12	M A R K S		
	-1864 CE)	II. Anglo Chinese relations till the Opium War	(a) The Tribute system; the Canton trade and its collapse.(b) First & Second Opium Wars—the unequal treaties.(c)Financial Imperialism: Open Door policy.	12	2	14	75		
				III. Rebellion, Restoration and Nationalism	 (a)The Taiping Rebellion: causes, nature and failure. (b) Tung- Chih Restoration; the Hundred Days' Reform and the Self – Strengthening Movement. (c) Boxer Uprising: causes, nature and failure. (d) The Revolution of 1911: background and causes, nature and significance; role of Dr Sun Yat- Sen; principles and polities, formation of the Republic; Yuan Shih-kai and warlordism; the rise of the Kuomintang. 	22	3	25	
			IV. Pre-Meji Japan	 (a) Tokugawa Shogunate: the feudal society and the government; Shintoism. (b) Economic condition. (c) Encounter with the West: the Perry Mission; the opening of the Japan to the west. (d) The crisis and fall of the Shogunate. 	15	2	17		
			V. Meiji Restoration	(a) Causes and nature of Restoration. (b)Transformation of Japan: process of modernization. (c) Meiji Constitution	8	2	10		
			VI. Expansion of Japan up to the First World War	 (a) Sino–Japanese war (1894-95). (b) The Anglo-Japanese Alliance (1902). (c) Contest for Korea and the Russo-Japanese war (1904-05). (d) Japan and the First World War. 	10	2	12		
				TOTAL CLASSES			90		

SEMESTER	DSE	COURSE		SYLLABUS				REMARKS
		CODE & NAME						
	DSE 3	HISADSE05T	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
6	and DSE 4		I. Nationalism in China	[a] Emergence of the Republic and Yuan Shih Kai: Warlordism. [b] May 4th Movement: origin, nature and significance.	10	2	12	M A R
Paper V: History of Modern East Asia II (1919 CE-1939 CE)	II. The Kuomintang and the Nationalist government	[a] The rise of the Kuomintang Party: Political crisis in the 1920s; The First United Front [b] Chiang Kai-shek: the KMT-CCP conflict. [c] Ten Years of Nanking Government.	11	2	13	K S - 75		
		CE-1939 CE)	III. The Communist Victory in China	[a] Background of the foundation of the Communist Party. [b] CCP under Mao Tse-tung: the making of the Red Army; the Second United Front; Long March. [c] The Yenan experiment; [d] The Chinese Revolution (1949): Ideology, causes and significance; the establishment of the Peoples' Republic of China.	15	2	17	
			IV. Rise of modern Japan	[a] Process of modernization: social, military, political and educational; popular and democratic movement; [b] Rise of Political Parties, abolition of feudalism and economic growth. [c] Industrialization and the role of the state; the Zaibatsu.	18	2	20	
			V. Imperial Japan	 [a] Japan and World war I: Twenty-one Demands. [b] Washington Conference. [c] Manchurian crisis: role of the League of Nations. [d] Failure of the Democratic system and the rise of militarism in the 1930s and the 1940s. 	14	2	16	
			VI. Japan and World War II	[a] Japan's bid for supremacy and defeat. [b] Post war Japan under General Douglas MacArthur.	10	2	12	
				TOTAL CLASSES			90	

SEMESTER	DSE	COURSE	SYLLABUS	REMARKS
		CODE &		
		NAME		

	DSE	HISADSE06T	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE	TOTAL CLASS	
6	and DSE		I. Reconstruction:	[a] Conservative and Radical phases. [b] The New South: Participants and Reactions,	15	CLASS 2	17	M A
	Paper VI: History of The United	II. Industrial America:	Carpetbaggers; Scalawags, Blacks, Ku Klux Klan. [a] Growth of Capitalism and Big Business. [b] Business cycles; Depression.	6	1	7	R K S	
		The United States Of America (1865 CE-	III. Resistance and Reform:	[a] Labour movements and Unionization. [b] Agrarian crises and populism; Urban corruption and progressivism.	12	2	14	75
		1945 CE)	IV. The U.S.A. becomes a world power:	 [c] New Deal. [a] Spanish-American War [b] Expansion in the Far East and Latin America [c] World War I, Fourteen Points and Isolationism [d] USA and World War II 	13	2	15	
			V. Afro-American and Women's Movements:	[a] Black Movements: Booker T. Washington, W.E.B. Dubois; NAACP and Marcus Garvey. [b] Abolitionists and Women's rights [c] Suffrage [d] Afro-American Women	13	2	15	
			VI. Religious,Cultural and Intellectual Trends:	[a] Religious movements; Early Revivalism; Puritans, Quakers; Mormons; Temperance. [b] Mass culture (circa 1900 - 1945) [c] Major literary trends (circa 1900 - 1945).	19	3	22	
				TOTAL CLASSES			90	

GENERAL

SEMESTER	GE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
	General Elective	HISHGEC01T	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
I	-1 (GE 1)	Paper I: History of	I. Sources & Interpretation		4	1	5	M A
		India from Earliest Times up to 300 CE	II. A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.		6	1	7	R K S
			III. Harappan Civilization	Origin, Extent, dominant features &decline, Chalcolithic age.	12	2	14	- 75

reference to PGW and Megal	and Religion, Iron age with 10 liths.	2	12
V. Territorial States and the rise of Magadha of Magadha's success	Iahajanpadas and the Causes 4	1	5
VI. Iranian and Alexander's Invasion and im Macedonian Invasions,	pact 4	1	5
VII. Jainism and Causes, Doctrines, Spread, D. Buddhism:	Decline and Contributions 8	1	9
VIII. The Satvahanas Aspects of Political H Phase Administration, Religion	listory, Material Culture, 6	1	7
IX. Emergence and Growth of Mauryan Architecture Empire	y, Ashoka's Dhamma, Art & 10	2	12
X. The Sangam Age: Sangam Literature, The three the Tamil language	e Early Kingdoms, Society & 5	1	6
xi. The age of Shakas: Aspects of Polity, Society, R Parthians and Kushanas, Commerce and Towns.	eligion, Arts &Crafts, Coins, 7	1	8
TOTAL C	LASSES		90

SEMESTER	GE	COURSE		SYLLABUS				REMARKS
		CODE &						
		NAME						
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL	
	General	HISHGEC02T			CLASS	REVISE	CLASS	
	Elective					CLASS		
II	-2 (GE	Paper-II:	I. The Rise & Growth of the	Administration, Society, Economy, Religion,	16	2	18	M
	2)	History of	Guptas:	Art, Literature, and Science & Technology.				A
		India from. C.	II. Harsha & His Times:	Harsha's Kingdom, Administration, Buddhism	10	2	12	R
		300 to 1206		& Nalanda				K
		CE	III. South India:	Polity, Society, and Economy and Culture	8	2	10	S
			IV. Towards the Early Medieval:	Changes in Society, Polity Economy and Culture	8	2	10	-
				with reference to the Pallavas, Chalukayas and				75
				Vardhanas				
			V. Evolution of Political		10	2	12	
			structures of Rashtakutas, Pala					
			&Pratiharas.					
			VI. Emergence of Rajput States	Polity, Economy and Society.	8	2	10	
			in Northern India:					
			VII. Arabs in Sindh:	Polity, Religion &Society.	7	1	8	
			VIII. Struggle for power in		8	2	10	

Northern India and establishment of Sultanate.		
TOTAL CLASSES	90	

SEMESTER	GE	COURSE		SYLLABUS				REMARKS
		CODE & NAME						
	General Elective	HISHGEC03T	THEME	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
III	-3 (GE 3)	Paper III: History of India from	I. Foundation, Expansion &consolidation of the Delhi Sultanate; Nobility &Iqta system.		7	1	8	M A R
		1206 CE to1707 CE	II. Miltary, administrative &economic reforms under the Khiljis&the Tughlaqs.		8	2	10	K S
			III. Bhakti &Sufi Movements.		8	2	10	-
			IV. Provincial kingdoms: Mewar, Bahaman	Bengal, Vijaynagar and	16	2	18	75
			V. Second Afghan State.		5	1	6	
			VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.		3		3	
			Č	ative structure. Mansab and ate &Religion, Socio-Religious ats.	13	2	15	
			VIII. Economy, Society and Culture under the Mughals.		8	2	10	
			IX. Emergence of Maratha Power.		8	2	10	
			TOTAL	CLASSES			90	

SEMESTER	GE	COURSE		SYLLABUS				REMARKS		
		CODE &								
		NAME								
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL			
	Generic	HISHGEC04T			CLASS	REVISE	CLASS			
	Elective					CLASS				
IV	-4 (GE		I. Interpreting the 18th Century.		4	1	5	M		
	4)		II. Emergence of Independent States		8	2	10	A		

Paper-IV	&establishment of Colonial power.					R
History of	III. Expansion &consolidation of Colonial		12	2	14	K
India (170'						S
1950 CE.	IV. Uprising of 1857:	Causes, Nature & Aftermath.	8	2	10	-
	V. Colonial economy:	Agriculture, Trade & Industry.	8	2	10	75
	VI. Socio-Religious Movements in the		10	2	12	
	19th century.					
	VII. Emergence & Growth of Nationalism		10	2	12	
	with focus on Gandhian nationalism.					
	VIII. Communalism:	Genesis, Growth and partition of India.	8	2	10	
	IX. Advent of Freedom:	Constituent Assembly, establishment of	6	1	7	
		Republic.				
		TOTAL CLASSES			90	

SEMESTER	DSE 1A	COURSE CODE & NAME	S	YLLABUS				REMARKS
	DISCIPLINE SPECIFIC	HISGDSE01T	THEME	SUB- THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
V	ELECTIVE (DSE)	Paper-I: Society and	1:Historiographical Trends II. Feudal Crisis: Main strands III. Renaissance: Origin, Spread		8 13	1 2 3	5 10 16	M A R
		Economy of Modern Europe: c.15th – 18th	&Dominant Features		12	3	15	K S
		century	IV. European Reformation: Genesis, nature & Impact					75
			V. Beginning of the era of colonization: motives; mining and plantation; the African slaves		12	4	16	73
			VI. Economic developments of the sixteenth century; Shift of economic balance from the 14 Mediterranean to the Atlantic		12	4	16	
			VII. Transition from Feudalism to Capitalism: Industrial Revolution in England		10	2	12	
			TOTAL CI	LASSES			90	

SEMESTER	DSE 1A	COURSE CODE & NAME		SYLLA	BUS			REMARKS
	DISCIPLINE SPECIFIC	HISGDSE02T	THEME	SUB- THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
V	ELECTIVE (DSE)		I. Definitions & Concepts		6	2	8	M
		Paper II: Patterns of Capitalism in Europe: c.16th Century to	II.Commercial Capitalism: 1500-1700		10	3	13	A R
		early 20th Century	III. Industrial Revolution in England: Causes and Nature		15	5	20	K S
			IV. Industrial Capitalism in France: Genesis and Nature		14	4	15	- 75
			V. Growth of Industries in Germany		13	4	17	
			VI. Impact of Industrial Revolution on European Society, Polity & Economy.		13	4	17	
			TOTA	AL CLASSE	S		90	

SEMESTER	DSE 1B	COURSE	SYLI	LABUS				REMARKS
		CODE &						
		NAME						
		:	THEME	SUB-	NO. OF	NO OF	TOTAL	
	DISCIPLINE	HISGDSE03T		THEME	CLASS	REVISE	CLASS	
	SPECIFIC					CLASS		
VI	ELECTIVE	Paper-III:	I:Historiographical Trends		6	2	8	M
	(DSE)	Political	II. Feudal Crisis: Main strands		8	2	10	A
		History of	III. Renaissance: Origin, Spread &Dominant		10	2	12	R
		Modern	Features					K
		Europe: c.	IV. European Reformation: Genesis, nature and		14	4	18	S
		15th –	Impact					
			V. Beginning of the era of colonization: motives;		12	3	15	75
			mining and plantation; the African slaves					
			VI. Economic developments of the sixteenth century;		12	3	15	
			Shift of economic balance from the Mediterranean to					
			the Atlantic					
			VII. Transition from Feudalism to Capitalism:		10	2	12	

	Industrial Revolution in England					
	TOTAL CLASSES				90	

SEMESTER	DSE 1B	COURSE CODE & NAME		SYLL	ABUS			REMARKS
		: HISGDSE04T	THEME	SUB-	NO. OF	NO OF	TOTAL	
	DISCIPLINE			THEME	CLASS	REVISE	CLASS	
	SPECIFIC ELECTIVE	Paper IV: Some Aspects of				CLASS		
VI	(DSE)	European History: c.1780-	I. The French Revolution:		12	2	14	M
		1939 CE	Genesis Nature &					A
			Consequences					R
			II. Napoleonic Era and		8	2	10	K
			aftermath					S
			III. Revolutions of 1830 &		10	2	12	-
			1848					75
			IV. Unification of Italy		8	2	10	
			&Germany.					
			V. Social and economic		8	3	11	
			Changes.					
			VI. Imperialist Conflicts:		12	3	15	
			W.W I					
			VII. Rise of Fascism and		10	2	12	
			Nazism.					
			VIII. Origin of W.W.II		4	2	06	
			TO	TAL CLASS	ES		90	

SEMESTER	GE 1	COURSE CODE &	SY	LLABUS				REMARKS
		NAME						
	GENERIC ELECTIVE	HISGGEC01T	ТНЕМЕ	SUB- THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
V	(GE)	Paper I: History of Indian Journalism: Colonial and	I. Pre-colonial History of written records & modalities of dissemination		15	5	20	M A
		Post Colonial Period	II. Advent of Print media :Imperialist Ideologies		10	5	15	R K

III. Nationalism and Print Culture in Bengal: Selective study of prominent newspapers: Amrita Bazar Patrika, Ananda Bazar Patrika and Hindusthan Standard	25	5	30	S - 75
IV. Writing and Reporting	20	5	25	
TOTAL CLASSES	90			

SEMESTER	GE 2	COURSE CODE & NAME	SYLL	ABUS				REMARKS
	GENERIC ELECTIVE	HISGGEC02T	THEME	SUB- THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
VI	(GE)	Paper-II: Some Perspectives of	I. Definition of Human Rights: UN Conventions &Indian Context		15	5	20	M A
		Women's Rights in	II. Indian Constitution and Women's Rights		10	5	15	R
		India	III. Preventive Acts: Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry 18 Prohibition Act, 1961,Immoral Traffic Prevention Act, 1986, Domestic Violence Act, PNDT Act, 1994,latest measures		25	5	30	K S - 75
			IV. Issues of violence against women and remedial measures		10	2	12	
			V. Role of Non Government Institutions		6	1	7	
			VI. Present Status: Issues of enabling & empowering modalities.		5	1	6	
			TOTAL CLASS	SES			90	

B.A. HONOURS & GENERAL (HISA & HISG) SKILL ENHANCEMENT COURSE (SEC)

SEMESTER	SEC	COURSE CODE & NAME		SYLLABUS				REMARKS
	Skill Enhancement	HISSSEC01M	ТНЕМЕ	SUB-THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	

III	Course-1 (SEC 1)	Paper I:Archives and Museums in	I. Definition and history of development	(with special reference to India)	4		4	M A R
		India	II. Types of archives and museums:	Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	16	2	18	K S - 25
			III. Museum Presentation and Exhibition		4		4	
			IV. Museums, Archives and Society: (Education and communication Outreach activities		4		4	
				TOTAL CLASSES			30	

SEMESTER	SEC	COURSE		SYLLABUS					
		CODE &							
		NAME							
			THEME	SUB-THEME	NO. OF	NO OF	TOTAL		
	Skill	HISSSEC02M			CLASS	REVISE	CLASS		
	Enhancement					CLASS			
IV	Course-2(SEC		I. Prehistoric and	Rock art; Harappan arts and crafts	6		6	M	
	2)		protohistoric art:					A	
		Paper II:	II. Indian art (c.	World Heritage Site Managers, UNESCO	8	1	9	R	
		Understanding	600 BCE - 600	World Heritage Manuals [can be downloaded/				K	
		Indian Art	CE):	accessed at www.unesco.org] Notions of art				S	
				and craft Canons of Indian paintings. Major				-	
				developments in stupa, cave, and temple art				25	
				and architecture Early Indian sculpture: style					
				and iconography. Numismatic art					
			III. Indian Art (c.	Temple forms and their architectural features	5	1	6		

600 CE – 1200 CE):	Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons			
IV. Indian art and architecture (c. 1200 CE – 1800 CE):	Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture	4	4	
V. Modern and Contemporary Indian art and Architecture:	The Colonial Period_Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks. Popular art forms (folk art traditions)	5	5	
	TOTAL CLASSES		30	

SEMESTER	SEC	COURSE CODE &		REMARKS				
		NAME						
	a	***********	THEME	SUB-	NO. OF	NO OF	TOTAL	
	Skill Enhancement	HISSSEC03M		THEME	CLASS	REVISE	CLASS	
	Course-3(SEC 3)					CLASS		
V		Paper-II: An	I. Definition and Components		4	1	5	M
		Introduction to	II. Historiographical Trends		4	1	5	A
		Archaeology	III. Research Methodologies		4	1	5	R
			IV. Definition of Historical Sites		4	1	5	K
			&Explorations					S
			V. Field Work and Tools of research		4	1	5	-
			21					25
			VI. Documentation, Codification,		4	1	5	
			Classification, Analysis of findings					
			and publications					
			TOTAL	CLASSES			30	

SEMESTER	SEC	COURSE CODE	SYLLABUS	REMARKS
		& NAME		

	Skill Enhancement	HISSSEC04M	ТНЕМЕ	SUB- THEME	NO. OF CLASS	NO OF REVISE CLASS	TOTAL CLASS	
VI	Course-4(SEC 4)	Paper IV- Understanding Popular Culture	I. Introduction a. Defining elite and popular culture b. Differences in their forms, contents and patterns of presentations c. Changing traditions of Folk songs, music, literature and dances		4	2	6	M A R K
			II. a. Visual Expressions a. Folk Art, Calendar Art, Photography. b. Audiovisual mode of presentation cinema & television. c. Expressions of popular culture in dance, drama, films and painting		7	2	9	S - 25
			III. Performance and Participations: a. Theatre, music, folk songs and jatra: b. Identifying themes, functionality, anxieties. c. Fairs, Festivals and Rituals, Disentangling mythological stories, patronage, regional variations.		8	2	10	
			IV. Popular Culture in a globalized world. The impact of the internet and audiovisual media on popular culture		4	1	5	
			TOTAL CLASS	ES			30	